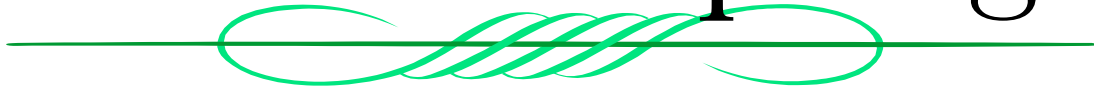


Shannon Springs



Certification:

Elementary Education K-5

Endorsements:

Special Education Learning Disabilities K-12

Early Childhood Development (ZA)

Language Arts 6-8



Shannon Springs

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- Objective:** To obtain a teaching position in which I directly influence the academic and social advancement of all students within my classroom. I will engage each student's unique needs and learning style through the use of student-based tools that drive individualized instruction in a collaborative and supportive environment.
- Education:** **Bachelor of Arts in Special Education, May 2010**
Graduate Teacher Certification, May 2012
Michigan State University, East Lansing, Mi
12 Post Graduate Credits 2011-2012
- Certification:** Elementary Education K-5
- Endorsements:** Special Education Learning Disabilities K-12
Early Childhood Development (ZA)
Language Arts 6-8
- Academic Achievements:** Michigan State University's Deans List: 2 Semesters
Student Research Assistant – US Poet Laureates Society
(Literacy Applications within the K-12 educational setting)
- Teaching Internship Experience:** Jackson Public Schools, Jackson, Mi. August 2011 – May 2012
- Taught 24 First Grade Students (Frost Elementary) Aug - Dec
- Administered norm-referenced tests to facilitate developing an individualized literacy intervention program
 - Completed FBA's (functional behavior assessments) and collaborated with team members to develop an effective BIP (behavior intervention plan)
 - Designed and implemented units of study to integrate multiple subject areas (math, literacy, science, art and music) to develop communication among students in groups as well as individual assessment of learning
- Taught 21 students (1st grade – 5th grade) on Special Education Caseload Resource Room (Dibble Elementary) Jan-May
- Modified and adapted general education curriculum to meet IEP goals of students on caseload
 - Customized student tools and materials to better accommodate individual learning styles and physical needs
 - Practiced full inclusion and co-taught units of study with general education teachers to increase the success of all types of learners within the classroom
 - Initiated use of iPads for research and project based learning with general education teachers
 - Co-taught areas of study in the general education setting using iPad technology to support collaborative applications for academic/social use
 - Collaborated with auxiliary staff (speech pathologist, social worker, teacher consultants) to track progression of student goals and foster student's educational and social success

Field

Experience:

Michigan State University Child Development Laboratories

Haslett, Michigan Pre-K Multiage (ages 2-5) May 2011 – July 2011
East Lansing, Michigan Pre-Kindergarten (ages 4-5) Sept – Dec 2009
Haslett, Michigan Transitional Class (ages 3 ½ - 4) May – July 2009

- Developed lessons integrating: aesthetic, affective, language/communication, cognitive, physical, construction and social/emotional development
- Supported colleagues communication with students and family
- Coordinated and developed a 'Parent/Family Math Night' event
- Implemented behavioral plans for students on the Autism Spectrum
- Facilitated engagement for student who was non-verbal through the use of picture cards and sign language
- Researched literacy development in pretend play and art centers
- Facilitated lessons on social/emotional vocabulary through use of art
- Developed lessons centered on social advocacy/community
- Facilitated student led-experiments focused on science concepts

Cumberland Elementary School

Lansing, Michigan Second Grade Sept 2008 – May 2009

- Taught science lessons joining student-led experiments and literacy
- Created social studies unit emphasizing community and appreciation of cultures
- Designed and implemented math centers introducing fractions
- Implemented literacy unit on fluency and technology integration

Midway Elementary School

Holt, Michigan Kindergarten Sept 2007– May 2008

- Planned and implemented a science/literacy lesson using poetry
- Worked with four individual students to complete a literacy study using Maurice Sendak's, Where the Wild Things Are
 - Evaluating: letter-sound recognition, sight word vocabulary, and written expression

Related Work

Experiences:

Manchester Early Childhood Center Teaching Assistant

Manchester, Michigan Jan 2010 – May 2011

- Assisted staff and children in a Head-Start (including GSRP) program
- Assisted in a Montessori pre-school classroom (food preparation, classroom materials preparation, lesson planning and implementation)
- Adapted and modified learning for students with special needs (ECDD)
- Coordinated scheduling/responsibilities for after-school care program

Spartan Child Development Center Teaching Assistant

East Lansing, Michigan Aug 2009 – Aug 2010

- Assisted children in a 2-3 year old classroom for students identified as ESL and/or with developmental delays
- Developed centers reinforcing concepts of literacy and oral communication among learners
- Initiated teaching students the American Sign-Language alphabet to assist communication among peers

Other Work Experiences:

Department of Student Housing, Student Supervisor

Michigan State University - East Lansing, Michigan Aug 2005 – May 2008

Aquatics Department, Lifeguard and Swim Instructor

YMCA of Lansing Westside – Lansing, Michigan May 2008 – Aug 2008

Specialized Training:

American Red Cross First Aid and CPR for infants – adults (2012)

Special Education Law Inservice Jeff Butler, LaPointe & Assoc. (2012)

The Leader In Me District Training – FranklinCovey (2011-2012)

